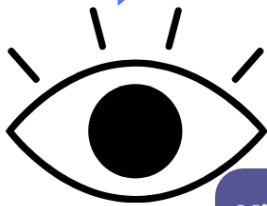


Visual Perception

Visual Perception
= the way the **brain**
interprets messages it
receives through
the **eyes**.



Visual analysis & synthesis

Visual closure

Visual discrimination

Visual foreground & background discrimination

Visual memory

Visual sequential memory



Specific Perceptions

Activity and Video Link

Visual Discrimination

= the ability to recognise similarities and differences that the eye sees.

[Move objects with tongs](#)
[Blow cups over](#)
[Match shapes](#)
[Jump over obstacles](#)
[Use head to move objects](#)
[Fold and sort laundry](#)
[Balance on 1 knee](#)
[Tracking a moving ribbon](#)
[Name and move objects](#)
[Pack the correct amount](#)
[Match the sticker](#)
[Plant seeds](#)
[Planting seeds in a pot](#)

[Match the shape](#)
[Sort coloured cups](#)
[Help around the house](#)
[Rhythm and timing](#)
[Colour identification and midline crossing](#)
[Beginning sound match](#)
[Move both hands together](#)
[Trace a pattern](#)
[Throw and catch a ball](#)
[Throw and catch a ping-pong ball](#)
[Paint your own fingernails](#)
[Make a leaf boat](#)
[Move the stickers](#)
[Bobby pins on paper](#)
[Make the frog jump](#)
[Move the small object](#)
[Thread beads on a pipe-cleaner](#)
[Find objects](#)
[Sort out the socks](#)
[Paint seeds](#)

Visual Foreground/Background

= the ability to isolate an object (figure) that may be in the foreground or background of a composite picture by focusing on one object at a time.

[Find objects](#)
[Sort out the socks](#)
[Paint seeds](#)

[Match the shape](#)
[Sort coloured cups](#)
[Help around the house](#)
[Visual Memory](#)
[Rhythm and timing](#)
[Rhythm and movement](#)
[Responding to a que](#)
[Colour identification and midline crossing](#)
[Balance](#)
[Suspended beam](#)
[Balancing while throwing the ball in the air](#)

[Move objects with tongs](#)
[Blow balls](#)
[Move balloons](#)
[Blow cups over](#)
[Match shapes](#)
[Jump over obstacles](#)
[Use head to move objects](#)
[Fold and sort laundry](#)
[Sack hopping](#)
[Balance on 1 knee](#)
[Tracking a moving ribbon](#)
[Name and move objects](#)
[A game of pass](#)
[Infinity sign with shaving cream](#)
[Ping-pong ball on paper plate](#)
[Pack the correct amount](#)
[Match the sticker](#)
[Clap the number](#)
[Plant seeds](#)
[Planting seeds in a pot](#)

[Stand on 1 leg](#)
[Move both hands together](#)
[Washing dishes](#)
[Marble run](#)
[Trace a pattern](#)
[Name your fingers](#)
[Threading fruit](#)
[Throw and catch a ball](#)
[Throw and catch a ping-pong ball](#)
[Touch the sight words with a ball](#)
[Balance on knees](#)
[Dribbling a ball](#)
[Paint your own fingernails](#)
[Make a leaf boat](#)
[Cut out a shape](#)
[Place sweets through a hole](#)
[Move the stickers](#)
[Bobby pins on paper](#)
[Make the frog jump](#)
[Move the small object](#)
[Thread beads on a pipe-cleaner](#)

Visual Analysis and Synthesis

Visual Analysis is the ability to see the differences between words, letters, pictures and numbers that are similar in appearance.

Visual Synthesis is the ability to merge the parts into a whole and recognise similarities and patterns.

[Jump over obstacles](#)
[Use head to move objects](#)
[A game of pass](#)
[Ping-pong ball on paper plate](#)
[Pack the correct amount](#)
[Match the sticker](#)
[Clap the number](#)
[Plant seeds](#)
[Planting seeds in a pot](#)

[Match the shape](#)
[Sort coloured cups](#)
[Help around the house](#)
[Rhythm and timing](#)
[Colour identification and midline crossing](#)
[Beginning sound match](#)
[Move both hands together](#)
[Washing dishes](#)
[Marble run](#)
[Trace a pattern](#)
[Name your fingers](#)
[Threading fruit](#)
[Touch the sight words with a ball](#)
[Make the frog jump](#)
[Move the small object](#)
[Thread beads on a pipe-cleaner](#)
[Find objects](#)
[Sort out the socks](#)
[Paint seeds](#)
[Blow cups over](#)
[Match shapes](#)

Visual Sequential Memory

= the ability to remember the sequence of objects, pictures, words and letters that have been seen.

[Visual Memory](#)
[Rhythm and timing](#)
[Hop and catch](#)
[Threading fruit](#)
[Roll, and move the object](#)
[Pack the correct amount](#)
[Place numbers in the correct order](#)
[Planting seeds in a pot](#)

Visual Closure

= the ability to recognise the end of a sequence.

[Touch the sight words with a ball](#)
[Infinity sign with shaving cream](#)

Visual Memory

= the ability to remember what the eye has seen.

Visual Memory
Remember the order
Paint seeds
Roll, and move the object
Place the teddy

Visual Fixation

= the ability to quickly and accurately locate and inspect a series of stationary objects with both eyes, one after another, such as moving from word to word while reading.

Moving objects with both hands
Paint your own fingernails
Infinity sign with shaving cream
Place the teddy

Visual Tracking

= the ability to follow a moving object smoothly and accurately with both eyes, at a stable speed; also the ability of the eye muscles to perform reading skills.

Roll, and move the object
Throw beanbag at target
Running around targets
Throw and catch while jumping
Tracking a moving ribbon
A game of pass
Ping-pong ball on paper plate
Rhythm and timing

Match the shape
Balancing while throwing the ball in the air
Stand on 1 leg
Hop and catch
Move both hands together
Washing dishes
Marble run
Washing windows
Trace a pattern
Drop a ball in a cup
Throw and catch a ball
Balance on knees
Move object from left to right
Cut out a shape
Paint seeds
Blow balls